

Chinese - Term 1 Overview

2026

Key Concept: Celebration & Culture

This unit explores how Chinese New Year celebrations reflect cultural values, traditions, and identity. Students learn about the Chinese Zodiac, traditional foods, customs, and the role of language and martial arts in Chinese culture.

Key questions include:

- What do the zodiac animals represent?
- What foods are eaten during celebrations?
- How do customs, values, and martial arts shape Chinese cultural identity?

Learning Focus by Year Level

Reception

Students learn basic Chinese greetings and classroom routines, explore the Chinese Zodiac story, name animals in Chinese, and introduce themselves using simple sentences through songs, stories, and games.

Years 1-2

Students explore Chinese New Year traditions and cultural symbols, learn zodiac animals, develop vocabulary related to celebrations, use pinyin for pronunciation, and begin recognising simple Chinese characters.

Years 3-4

Students investigate Chinese New Year food traditions, learn to name foods in Chinese, and communicate likes and dislikes using pinyin or characters while building confidence with unfamiliar characters.

Years 5-6

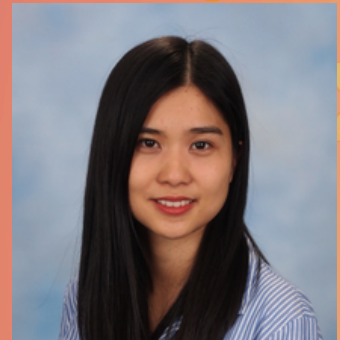
Students deepen their understanding of Chinese New Year customs, greetings, and cultural symbols. They explore Chinese values, traditions, and daily practices, and are introduced to Chinese martial arts and their cultural significance.

By the End of the Unit, Students Will:

- Use basic Chinese greetings and sentence patterns in social interactions
- Share information about Chinese New Year animals, food, and customs
- Engage with songs, stories, role-plays, and creative tasks
- Recognise how language and culture shape identity and belonging



Min Mu
Reception to Year 2



Mai Xie
Reception to Year 2



Ivy Liu
Year 4-6